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www.cwdotson.com/STORYBOARD-1.pdf

STORYBOARD Description & E-Learning Template

Storyboard Template: Sample Storyboard for e-Learning module with LMS Registration/Corporate Splash, Course content, Assessment/Quiz, Course Completion certificate, and Student Survey. See, also, reference documents “CourseCodeNamingConventions.pdf” and “StandardDocumentation-Procedure.pdf”

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Executive Overview: Storyboard Template

Creating top quality information products and EDU storyboards requires consistent, effective communications for driving content development cycles and publishing standards among stakeholders, SME's, ISD's, ID's and developers. Standardized developer tools and templates ensure ID standards are consistently achieved across broad-based curricula, leveraging SCO's across curriculum, implementing assessments for performance objectives and requirements.

Each E-Learning Module has a standard start-point, such as LMS Registration or sign-on to Corporate Splash page. Each module includes certified course content and assessment, Course completion requirements, and Student Survey. See, also, reference documents "CourseCodeNamingConventions.pdf" for standardized naming conventions and "StandardDocumentation-Procedure.pdf" for standard tools, data and information exchanges, requirements for deliverables, and publishing standards.

Before – and – After: “Classic PPT Conversions” vs. “Transformative Just-in-Time (JIT)” Technical Training

The original storyboard adopted for the prior instructional design was classical result for e-Learning when converting PPT slide deck into CBT.

Before the transformation, here's what Mitchell University was publishing: [Classic SRV Assign module](#).

Before – and – After: What Storyboarding will Accomplish

Storyboarding enables the ID and ISD to consider the design outside of the classic “box”: linear or serial architecture, rather than “circular” or “star”, as required. For example, the “[old classic version](#)” has been updated for mobile and tablet platforms. After the transformation to JITT –Training on Demand: [Mobile/Tablet: Updated SRV Assign](#)

Storyboard and Project Components: Key components for each product or project

- Title: Topic & filename
- Body: Content
- Metadata: Owner name/contact, creation date/time, Insertion Time, Duration Next Owner contact, modifier name, modification date/time, etcetera
- Source Files and attributes (URL, owner, etc.): Graphics file names. Audio file names, Video file names, documentation file names

- Draft versions, graphical/screen layouts, animation sequences
- Certification requirements, user experience/interface requirements, programming instructions, notes to students/participants, notes to the developer, notes to SME/Certification
- Storyboard Sign-off and Sheet Identifier (project name, plus page number, reviewer sign-off)

Generic Storyboard w/Re-Useable Content : Guidelines

Generic or general introductions: Do not include module names, module numbers or location references

- Highly limited use (i.e., zero-reuse): "Welcome to Apps Module version 1.2"
- Generic reuse (at first or any module): "Welcome!"
- Generic – reuse after first module: "Welcome back!"
- Allows for reuse across curricula where each course issues "Welcome!"
- Allows maximum reuse across the named series or curricula "Let's examine our next 'How to Project_x'" – Same as "Welcome & Overview"

Use nested lists/graphics to demonstrate inter-dependencies

- Use standard containers or folder names
- Use standard naming conventions

On Screen Text: Avoid using specific terms which reference previous modules, lessons, content or screens

- Limits reuse: In the previous lesson you learned how to enter your password...
- Allows for reuse: Include contextual information in a stand-alone content object. This piece of content would not be reusable, but it would enable reuse for the other content objects. For an example, refer to Other Suggestions below.

Avoid using numbers in file naming conventions, use names that are descriptive of the file so that it would be searchable in a repository

- Limits reuse: 1.2.1.jpg
- Allows for reuse: helpscreen.jpg

Create non-context-specific content

Limits reuse: The Quality Assurance Department uses SMART objectives that are specific, measurable, achievable, relevant and time-based/duration-based.

Allowing for content reuse: Use SMART objectives with specific, measurable, achievable, relevant and time-based/duration-based attributes. Removing specifics such as the department name, enables the content to be reusable in other parts of the organizations or other organizations.

Create a stand-alone introduction that includes context specific details:

- Example: For the introduction, you identified key elements required to successfully complete the annual maintenance process for gasoline engine. Completing the sequence using correct safety procedure and checklist is conducted to ensure each heating and cooling element is functioning normally. The purpose for conducting the safety procedure is to validate specific components and parts within the engine compartment are not exceeding temperature specifications. Do not skip these safety procedures, to ensure each operation is conducted safely and without burning the operator or equipment.
- Context free media. Achieve a balance between context free and context specific is by creating a graphic that provides context within the organization but not so specific that it would only meet the needs for one shareable content object (SCO).
- Example: If creating content to help a bridal registry department handle customer objections, clearly identify the SCO with graphics to indicate scenario between an employee and a customer. This SCO is reusable by all departments when training and communicating on customer service, and builds cohesion between various EDU curriculum and departments or groups.

ISD's, IDs, software developers and manager/stakeholders work together to determine shareable content or SCOs. Every product and organization differs, therefore the ISD, ID and developer can create a consistent product by working together to determine best training methods and SCO implementation for each LMS and Management strategy (SCORM, ADDIE, AGILE, SIGMA, LEAN).

Storyboard Template: E-Learning Module_x: SCO_x

Name / State / Status Description / Revisions / References / Course Code
 Tasks/Objectives

<p>Storyboard /SCO Title: EDU-STORYBOARD TEMPLATE Duration: 00:00:00 – xx:yy:zz</p>	<p>Metadata: INTRO – EDU-STORYBOARD TEMPLATE for SCO’s (e.g. CBT Launch, Website, Product))</p> <ul style="list-style-type: none"> • Project/Design Document: STUDENT EXERCISE/DEMO-wip.docx • Color Scheme/Templates: Selected palate(s) • Course Code: WWS-101TGI-V7.5 (see, Course Code and Naming Conventions.pdf) • Audio: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.mpg • Video: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.wav • Captions: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.docx • Narratives: STUDENT EXERCISE/DEMO OUTLINE/Narration_file1.docx • Duration: 00:00:xx – • Total Duration: 45:00 • Source Files: source-filename_x.pptx, image-file_x, video_x.mpg, audio_x.mpg • Required files: http://www.cwdotson.com/MitchellU/CAPTIVATE-MOBILE-TEMPLATE1.htm • Owner/Creator/CONTACT: Christopher Dotson • Creation Date/Time: 10/10/13 • Modification Date/Time: (CMS) • Modification Owner: Christopher Dotson • Modification Description: implemented design-feat_01x; bugfix_x; content_update/correction • Status: Design_1 TBD; xx/xx/xx • Next Owner/CONTACT: Project Manager_1 	<p><i>insert: record data - project/topic-level metadata & project info</i></p> <p><i>add: narration for intro (see, Narration_file1.docx</i></p>
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	<ul style="list-style-type: none"> • Module_Name[s]: (list1, list2, list3, . . .): • SCO_Name[s]: (sco_1, sco_2, sco_3, . . .): • Keywords: • List of Revisions: (file 1, file 2, file 3, . . .) • . . . 	
<p>OPTIONAL: INTRO/SPLASH (e.g. EDU HOME)</p> <p>Example: LMS Course Registration - View A</p> <p>Duration: xx:yy:zz – zz:zz:zz</p> <p>Advance mode: By User</p>	<p>INTRO/SPLASH: LMS Course Registration, EDU HOME - View A</p> <p><i>ID-NOTES: edit all narrative and <u>validate</u> all summaries of key LMS features; After final content available, review “flow” of existing outline; For example re-validate summary, validate check mark/warning indicators; Re-confirm “Addt’l Features” covered here prior to “Take a Tour/ Download”; Limit content duplication, as appropriate.; Assessment , evaluation & print certificate</i></p> <p>Audio: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.mpg Video: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.wav Captions: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.docx Source File: xxx.xxx.pptx (formats: .pptx,, .docx,, .txt)</p> <p>Outline: Register/Login to EDU portal of services: a) News & Events screen, b) Support & Training screen, c) Features screen, d) Industry Trends, e) . . .</p>	<p><i>insert: NEW WEB_index or COVER or LAUNCH image; E.g. WorkFlow Management</i></p> <p><i>insert: During intro- narrative, a series of images appears on queue within a sequence: hi-lite related/future modules</i></p> <p>HOME_MENU a) News & Events screen b) Support & Training screen c) Features screen d) Industry Trends</p> <p><i>launch: video/audio_x</i></p> <p><i>record user input /data</i></p> <p><i>Metadata: source,</i></p>

The screenshot shows the Mitchell website homepage. At the top left is the Mitchell logo. To the right is a navigation menu with links for Company, Careers, Media, Support, Contact, and Web. Below the logo are two main navigation buttons: "Claims Management Solutions" and "Repair Shop Solutions". The main banner features the word "accelerate" in a large, light blue font over a background of abstract blue and yellow shapes. Below the banner is a carousel with five numbered slides (1-5). The main content area is divided into several sections: "Innovative & Powerful Solutions for Workflow Management" with a paragraph of text; "Industry Trends" featuring a "Three Trends to Watch in 2011" video; "News & Events" with a "Webinar" link; "Support & Training" with links to "MitchellU", "FastLane", and "Mitchell Support"; and "Recommended Features" with links to "ACS Whitepaper", "Download RepairCenter", "WorkCenter Info", and "Regulatory Reporting Press Release". Navigation arrows for "Previous" and "Next" are at the bottom of the content area.

Launch: Target_1 – LMS-login

See, also, CAPTIVATE-MOBILE-TEMPLATE1

optional: narration for MENU (see, Narration_file_menu.docx

(Insert: EDU HOME - View A; User Registration or Launch)

**OPTIONAL ENTRY:
LMS/Registration**

Duration: xx:yy:zz –
zz:zz:zz

Advance mode: By User

Audio: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.mpg
Video: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.wav
Narrative: STUDENT EXERCISE/DEMO OUTLINE/Narration_file1.docx
Source File: xxx.xxx.pptx (formats: .pptx,, .docx,, .txt)



(Insert: EDU Launch – View A with LMS/Registration)

*insert: optional LMS
login/course
registration;*

*see pre-launch
invitation email;
launch/announcement*

*capture:
Certificate_Name*

*launch NEW-Program
LAUNCH (optional;
launch SCO-1 of 49)*

*add: narration for LMS
registration (see,
Narration_file1.docx*

**OPTIONAL ENTRY:
Welcome Views
(Product, LMS)
Duration:** xx:yy:zz –
zz:zz:zz
Advance mode: By User

Audio: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.mpg
Video: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.wav
Narrative: STUDENT EXERCISE/DEMO OUTLINE/Narration_file1.docx
Captions: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.docx
Source File: xxx.xxx.pptx (formats: .pptx,, .docx,, .txt)

*insert: Launch_SCO
(e.g. Intro or Product
Screen shot #1)*

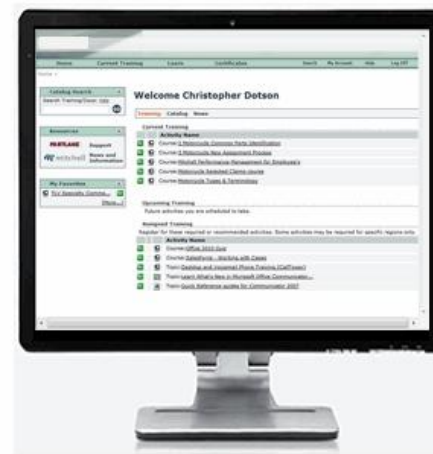
*WARNING: enable
audio*

Launch MAIN MENU

*optional: narration for
welcome (see,
Narration_file1.docx*

Welcome *Mitchell U* students!

Course Code:
TVX_eMod1



(Insert: Launch w/Product Screen shot 1 – Product View A)

MAIN MENU-View A

Duration: xx:yy:zz –
zz:zz:zz

Advance mode: By User

Performance objectives & SCO's:

- 1-SCO: Access & Prepare_P_1
- 2-SCO: ResearchComparables_C_1
- 3-SCO_Adjustments_A_1
- 4-SCO_EnterComps_C_1
- 5-SCO_AttachDiary_D_1
- 6-SCO_SubmitForApproval_A_1
- 7-SCO_DealerQuotes_Q_1
- 8-SCO_VehicleTypes_T_1
- 9-SCO_Quiz-Assessments_Q_01a

Audio: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.mpg
Video: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.wav
Narrative: STUDENT EXERCISE/DEMO OUTLINE/Narration_file1.docx
Captions: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.docx
Source File: xxx.xxx.pptx (formats: .pptx,, .docx,, .txt)

insert Main Menu/CBT Menu screen shot #1

add: narration for SCO-LIBRARY intro (see, Narration_file1.docx

buttons: left panel; Double-click to launch

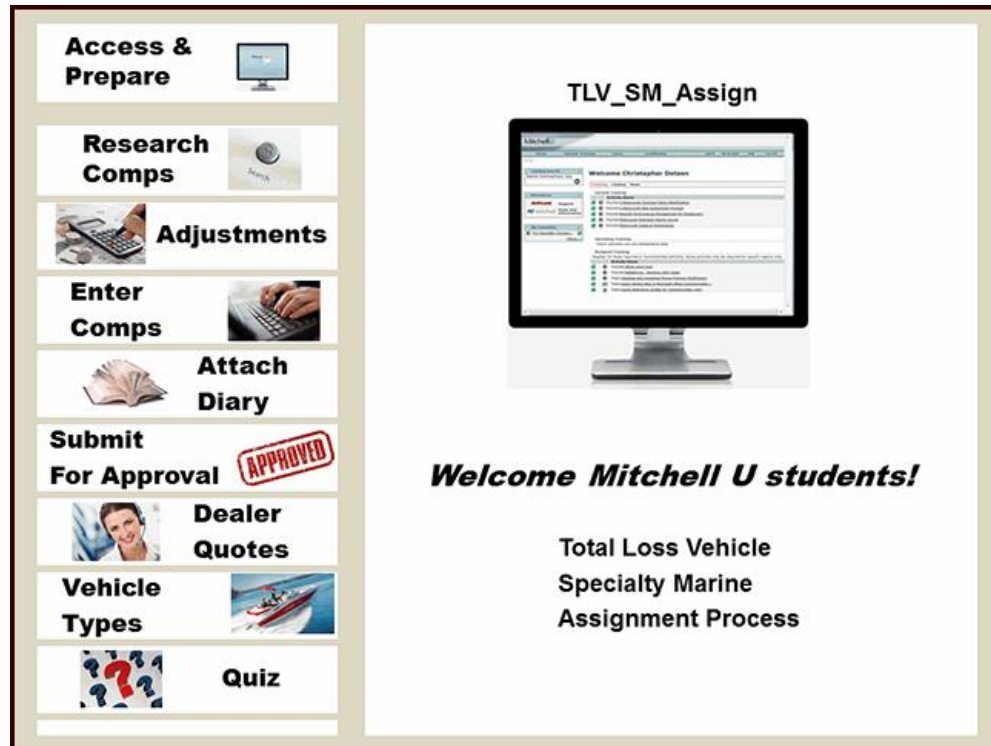
Primary viewing area_1: body/content

hover: left panel hovering over each side panel button displays SCO objectives

hover: center screen displays INTRO/WELCOME

hover left panel/buttons: display objective; Hover over each button displays intro for each SCO_xxx

*e.g.
SCO:AP_1
SCO:RC_1
SCO_A_1
SCO_EC_1
SCO_AD_1*



(Insert MENU-View A)

		<p><i>SCO_SFA_1</i> <i>SCO_DQ_1</i> <i>SCO_VT_1</i> <i>SCO_Q_01a</i></p>
<p>MENU-Launch Item#1 -View A Duration: xx:yy:zz – zz:zz:zz Advance mode: By User</p>	<p>Audio: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.mpg Video: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.wav Narrative: STUDENT EXERCISE/DEMO OUTLINE/Narration_file1.docx Captions: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.docx Source File: xxx.xxx.pptx (formats: .pptx,, .docx,, .txt)</p>	<p><i>insert SCO option #1</i> <i>hi-lites SCO:AP_1</i></p>

Access & Prepare

- Research Comps
- Adjustments
- Enter Comps
- Attach Diary
- Submit Claim
- Dealer Quotes
- Vehicle Types
- Quiz

Access & Prepare

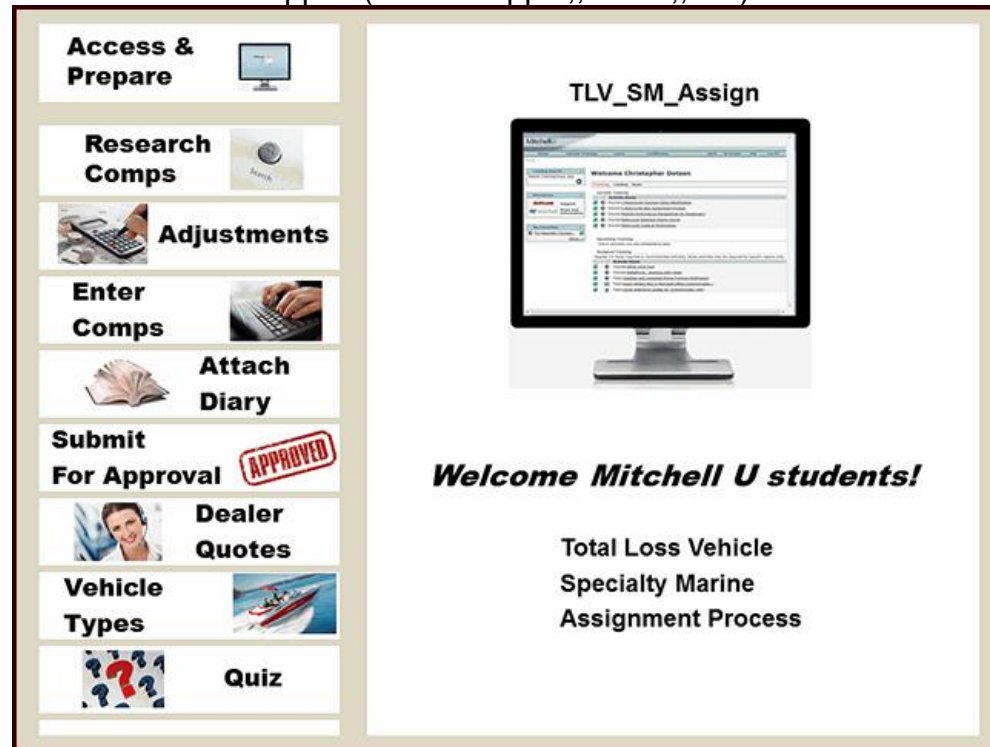
10 minute "intro" : Work Queue, Specialty Valuation Research, DOI search rules and best practices, Sales Force, WC Appraisal

(Insert MENU-Launch Item#1 -View A)

**MENU-RETURN to
MAIN - Item#1 -View A**
Duration: xx:yy:zz –
zz:zz:zz
Advance mode: By User

Audio: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.mpg
Video: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.wav
Narrative: STUDENT EXERCISE/DEMO OUTLINE/Narration_file1.docx
Captions: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.docx
Source File: xxx.xxx.pptx (formats: .pptx,, .docx,, .txt)

*insert; exit to main or
exit to LMS*



(Insert MENU-RETURN to MAIN - Item#1 -View A)

MENU-Item#2 -View A

Duration: xx:yy:zz –

zz:zz:zz

Advance mode: By User

Audio: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.mpg

Video: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.wav

Narrative: STUDENT EXERCISE/DEMO OUTLINE/Narration_file1.docx

Captions: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.docx

Source File: xxx.xxx.pptx (formats: .pptx,, .docx,, .txt)

insert SCO option #2

hi-lites SCO: RC_1

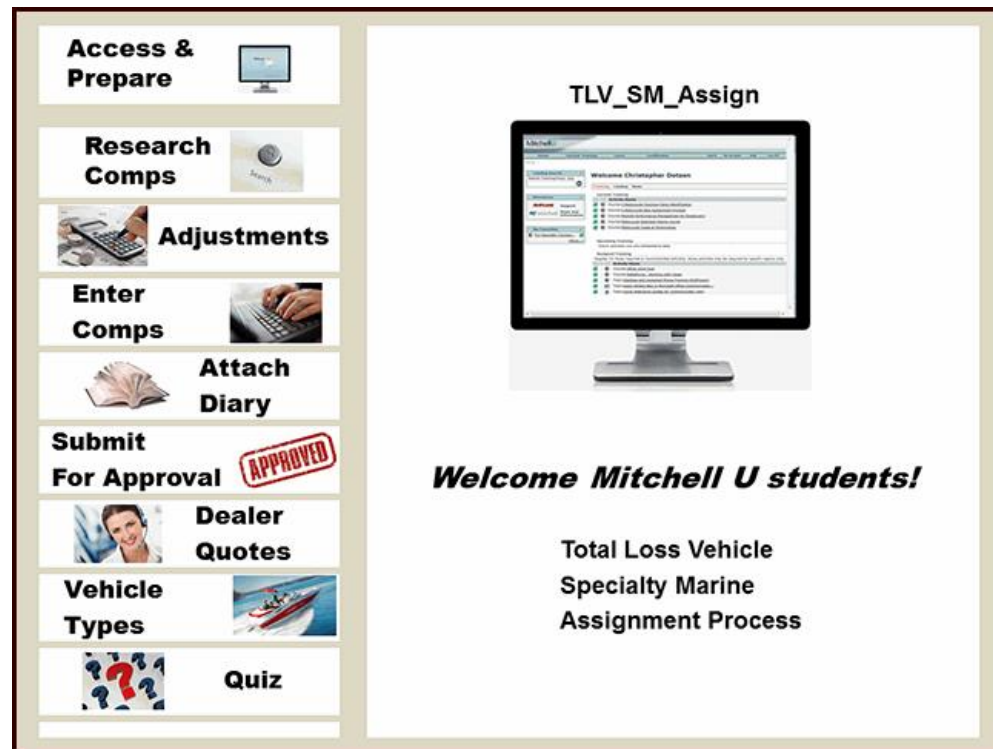


(Insert MENU-Item#2 -View A)

**MENU-RETURN to
MAIN - Item#2e -View
A**
Duration: xx:yy:zz –
zz:zz:zz
Advance mode: By User

Audio: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.mpg
Video: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.wav
Narrative: STUDENT EXERCISE/DEMO OUTLINE/Narration_file1.docx
Captions: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.docx
Source File: xxx.xxx.pptx (formats: .pptx,, .docx,, .txt)

*insert; exit to main or
exit to LMS*



	<p>(Insert MENU-RETURN to MAIN - Item#2e -View A)</p>	
<p>MENU-Item#3 -View A Adjustments Duration: xx:yy:zz – zz:zz:zz Advance mode: By User</p>	<p>Audio: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.mpg Video: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.wav Narrative: STUDENT EXERCISE/DEMO OUTLINE/Narration_file1.docx Captions: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.docx Source File: xxx.xxx.pptx (formats: .pptx,, .docx,, .txt)</p>	<p><i>insert SCO option #3 hi-lites SCO_A_1</i></p>

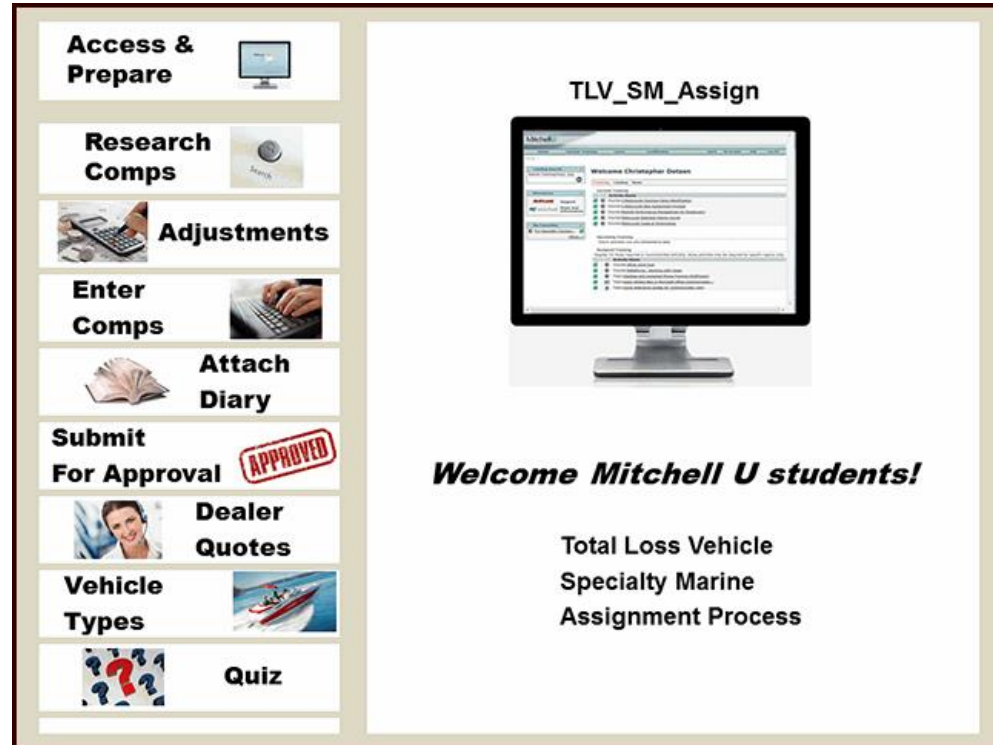
The storyboard slide features a dark red border. On the left is a vertical navigation menu with ten items: 'Access & Prepare' (computer icon), 'Research Comps' (coin icon), 'Adjustments' (highlighted in yellow), 'Enter Comps' (keyboard icon), 'Attach Diary' (book icon), 'Submit Claim' (APPROVED stamp icon), 'Dealer Quotes' (woman icon), 'Vehicle Types' (boat icon), and 'Quiz' (question mark icon). The main content area on the right is titled 'Determine Adjustments' and contains an image of a hand using a calculator on a desk with coins and a monitor. Below the image, the text reads: '5 minutes: Condition, Mileage charts, AMP worksheet'. At the bottom of the slide is a media player control bar with play, previous, next, and volume buttons, and a progress bar.

(Insert MENU-Item#3 -View A Adjustments 5 – 8 minutes)

MENU-RETURN to MAIN - Item#3e -View A
Duration: xx:yy:zz – ZZ:ZZ:ZZ
Advance mode: By User

Audio: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.mpg
Video: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.wav
Narrative: STUDENT EXERCISE/DEMO OUTLINE/Narration_file1.docx
Captions: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.docx
Source File: xxx.xxx.pptx (formats: .pptx,, .docx,, .txt)

insert; exit to main or exit to LMS



(Insert MENU-RETURN to MAIN - Item#3e -View A)

<p>MENU-Item#4 -View A Enter Comparables</p> <p>Duration: xx:yy:zz – zz:zz:zz</p> <p>Advance mode: By User</p>	<p>Audio: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.mpg Video: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.wav Narrative: STUDENT EXERCISE/DEMO OUTLINE/Narration_file1.docx Captions: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.docx Source File: xxx.xxx.pptx (formats: .pptx,, .docx,, .txt)</p>	<p><i>insert SCO option #4</i> <i>hi-lites SCO_EC_1</i></p>
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The storyboard slide features a dark red border. On the left side, there is a vertical menu with ten items, each with an icon and text: 'Access & Prepare' (computer monitor), 'Research Comps' (globe), 'Adjustments' (calculator), 'Enter Comparables' (highlighted in yellow), 'Attach Diary' (open book), 'Submit Claim' (stamp), 'Dealer Quotes' (woman), 'Vehicle Types' (speedboat), and 'Quiz' (question mark). The main content area on the right has the title 'Enter Comparables in WorkCenter' at the top, followed by an image of hands typing on a keyboard. Below the image is the text: '5 minutes : Open Work Center claim, Add Comp, Save Vehicle Info, NADA values, Manage Attachments, Calculate Market Value'. At the bottom of the slide is a navigation bar with play, back, forward, and volume icons, and a progress bar.

(Insert MENU-Item#4 -View A Enter Comparables 3 minutes)

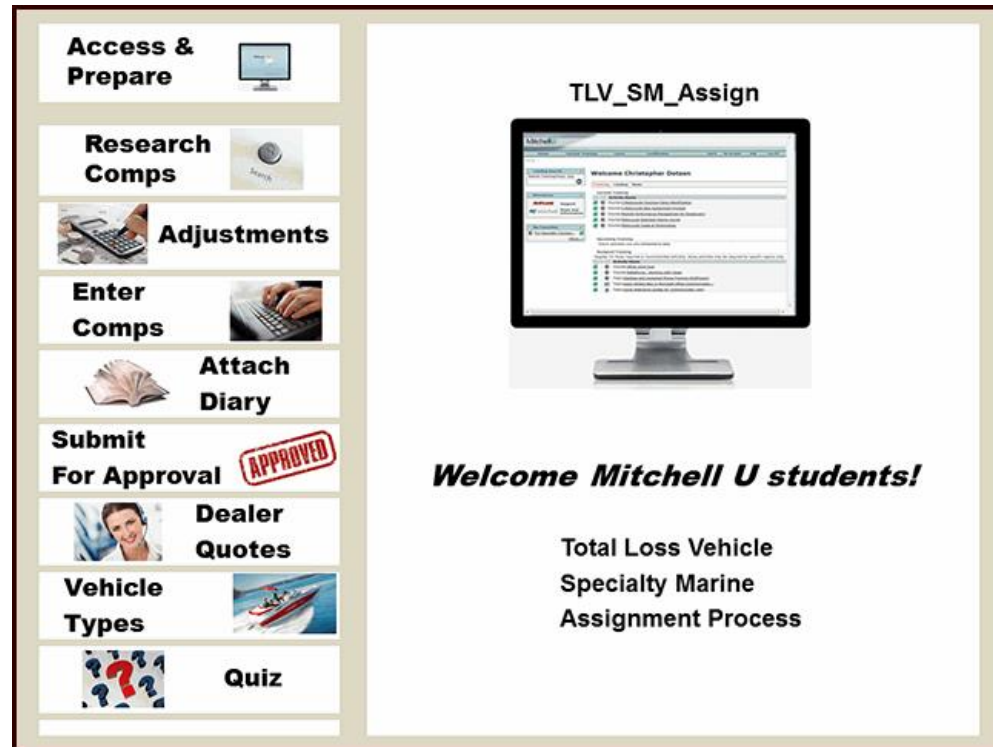
**MENU-RETURN to
MAIN - Item#4e -View
A**

Duration: xx:yy:zz –
zz:zz:zz

Advance mode: By User

Audio: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.mpg
Video: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.wav
Narrative: STUDENT EXERCISE/DEMO OUTLINE/Narration_file1.docx
Captions: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.docx
Source File: xxx.xxx.pptx (formats: .pptx,, .docx,, .txt)

*insert; exit to main or
exit to LMS*



(Insert MENU-RETURN to MAIN - Item#4e -View A)

MENU-Item#5 -View A
Attach Diary
Duration: xx:yy:zz –
zz:zz:zz
Advance mode: By User











Audio: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.mpg
Video: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.wav
Narrative: STUDENT EXERCISE/DEMO OUTLINE/Narration_file1.docx
Captions: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.docx
Source File: xxx.xxx.pptx (formats: .pptx,, .docx,, .txt)

*insert SCO option #5
hi-lites SCO_AD_1*




(Insert MENU-Item#5 -View A Attach Diary 1 minute)

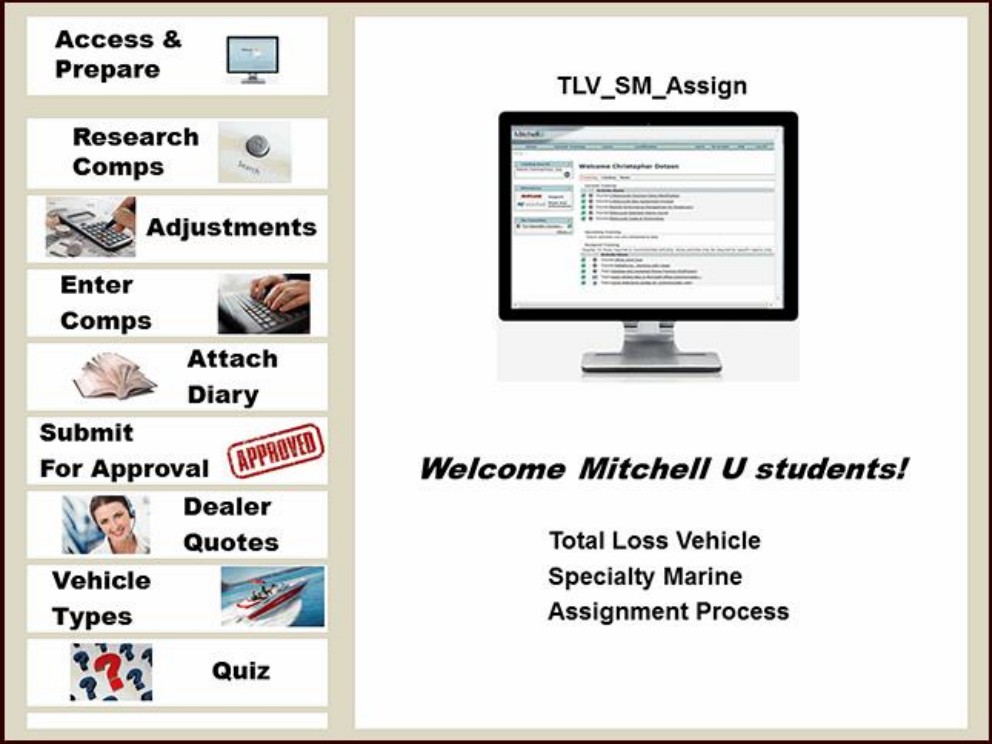
<p>MENU-RETURN to MAIN - Item#5e -View A Duration: xx:yy:zz – zz:zz:zz Advance mode: By User</p>	<p>Audio: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.mpg Video: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.wav Narrative: STUDENT EXERCISE/DEMO OUTLINE/Narration_file1.docx Captions: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.docx Source File: xxx.xxx.pptx (formats: .pptx,, .docx,, .txt)</p>	<p><i>insert; exit to main or exit to LMS</i></p>


Access & Prepare 	<p style="text-align: center;">TLV_SM_Assign</p>  <p style="text-align: center;"><i>Welcome Mitchell U students!</i></p> <p style="text-align: center;">Total Loss Vehicle Specialty Marine Assignment Process</p>
Research Comps 	
 Adjustments	
Enter Comps 	
 Attach Diary	
Submit For Approval 	
 Dealer Quotes	
Vehicle Types 	
 Quiz	

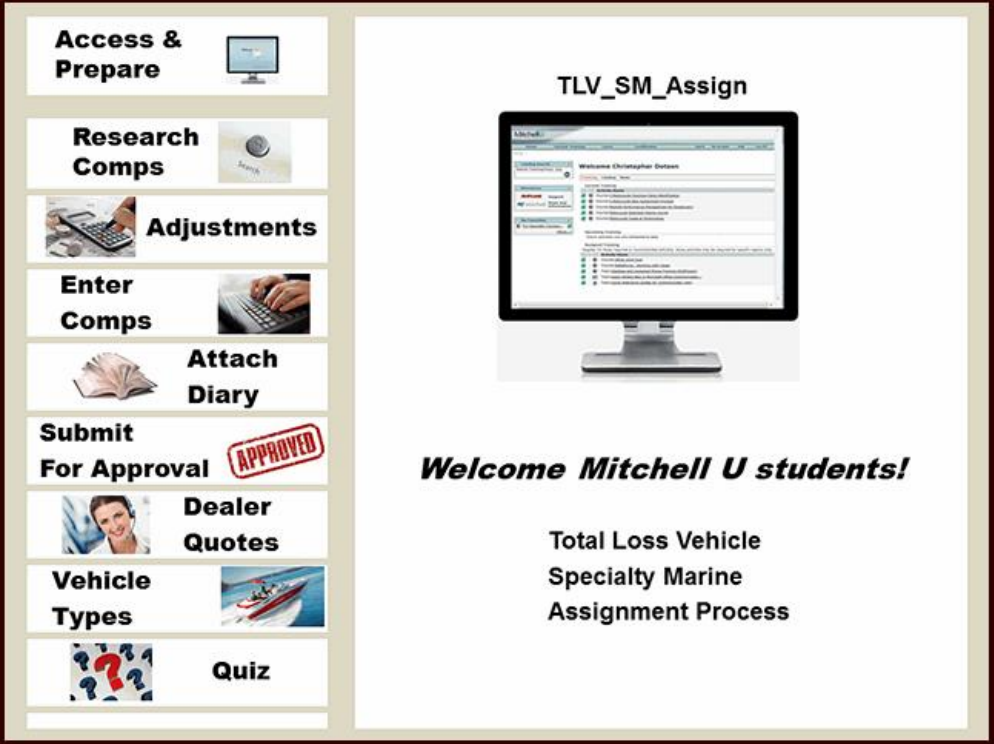
(Insert MENU-RETURN to MAIN - Item#5e -View A)

<p>MENU-Item#6 -View A Submit Claim for Approval Duration: xx:yy:zz – zz:zz:zz Advance mode: By User</p>	<p>Audio: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.mpg Video: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.wav Narrative: STUDENT EXERCISE/DEMO OUTLINE/Narration_file1.docx Captions: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.docx Source File: xxx.xxx.pptx (formats: .pptx,, .docx,, .txt)</p>	<p><i>insert SCO option #6 hi-lites SCO_SFA_1</i></p>
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	 <p>(Insert MENU-Item#6 -View A Submit Claim for Approval -1 minute)</p>	
<p>MENU-RETURN to MAIN - Item#6e -View A Duration: xx:yy:zz – ZZ:ZZ:ZZ Advance mode: By User</p>	<p>Audio: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.mpg Video: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.wav Narrative: STUDENT EXERCISE/DEMO OUTLINE/Narration_file1.docx Captions: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.docx Source File: xxx.xxx.pptx (formats: .pptx,, .docx,, .txt)</p>	<p><i>insert; exit to main or exit to LMS</i></p>

	 <p>(Insert MENU-RETURN to MAIN - Item#6e -View A)</p>	
<p>MENU-Item#7 -View A Obtain Dealer Quotes Duration: xx:yy:zz – zz:zz:zz Advance mode: By User</p>	<p>Audio: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.mpg Video: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.wav Narrative: STUDENT EXERCISE/DEMO OUTLINE/Narration_file1.docx Captions: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.docx Source File: xxx.xxx.pptx (formats: .pptx,, .docx,, .txt)</p>	<p><i>insert SCO option #7 hi-lites SCO_DQ_1</i></p>

	 <p>The storyboard frame shows a sidebar menu on the left with the following items: 'Access & Prepare' (computer icon), 'Research Comps' (hard drive icon), 'Adjustments' (calculator icon), 'Enter Comps' (hands on keyboard icon), 'Attach Diary' (diary icon), 'Submit Claim' (stamp icon), 'Dealer Quotes' (highlighted yellow button), 'Vehicle Types' (speedboat icon), and 'Quiz' (question mark icon). The main content area is titled 'Obtain Dealer Quotes' and features a video player showing a smiling woman in a headset. Below the video, the text reads: '<u>1 minute</u> : Contact local dealerships, Search rules and guidelines'. At the bottom of the frame are navigation controls: play, previous, next, a progress bar, and a volume icon.</p>	
<p>MENU-RETURN to MAIN - Item#7e -View A Duration: xx:yy:zz – ZZ:ZZ:ZZ Advance mode: By User</p>	<p>Audio: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.mpg Video: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.wav Narrative: STUDENT EXERCISE/DEMO OUTLINE/Narration_file1.docx Captions: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.docx Source File: xxx.xxx.pptx (formats: .pptx,, .docx,, .txt)</p>	<p><i>insert; exit to main or exit to LMS</i></p>

	 <p>(Insert MENU-RETURN to MAIN - Item#7e -View A)</p>	
<p>MENU-Item#8 -View A Vehicle Types Review Duration: xx:yy:zz – zz:zz:zz Advance mode: By User</p>	<p>Audio: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.mpg Video: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.wav Narrative: STUDENT EXERCISE/DEMO OUTLINE/Narration_file1.docx Captions: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.docx Source File: xxx.xxx.pptx (formats: .pptx,, .docx,, .txt)</p>	<p><i>insert SCO option #8 hi-lites SCO_VT_1</i></p>













(Insert MENU-Item#8 -View A Vehicle Types Review 3 minutes)

MENU-RETURN to MAIN - Item#8e -View A
Duration: xx:yy:zz – ZZ:ZZ:ZZ
Advance mode: By User

Audio: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.mpg
Video: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.wav
Narrative: STUDENT EXERCISE/DEMO OUTLINE/Narration_file1.docx
Captions: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.docx
Source File: xxx.xxx.pptx (formats: .pptx,, .docx,, .txt)

insert; exit to main or exit to LMS

Access & Prepare 	<p style="text-align: center;">TLV_SM_Assign</p>  <p style="text-align: center;"><i>Welcome Mitchell U students!</i></p> <p style="text-align: center;">Total Loss Vehicle Specialty Marine Assignment Process</p>
Research Comps 	
 Adjustments	
Enter Comps 	
 Attach Diary	
Submit For Approval 	
 Dealer Quotes	
Vehicle Types 	
 Quiz	

(Insert MENU-RETURN to MAIN - Item#8e -View A)

MENU-Item#x QUIZ REQUIREMENTS - View A

Duration: xx:yy:zz – ZZ:ZZ:ZZ

Advance mode: By User

Audio: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.mpg

Video: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.wav

Narrative: STUDENT EXERCISE/DEMO OUTLINE/Narration_file1.docx

Captions: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.docx

Source File: xxx.xxx.pptx (formats: .pptx,, .docx,, .txt)

insert: QUIZ hi-lites

Quiz metadata:

SCO_Q_01a;

value_1;name_1;

value_2; name_2


SCO_Q_01b

value_1;name_1;

value_2; name_2

The storyboard slide is titled "Take the Quiz" and is enclosed in a dark red border. On the left side, there is a vertical sidebar menu with several items, each with an icon and a label: "Access & Prepare" (computer monitor icon), "Research Comps" (hard drive icon), "Adjustments" (calculator icon), "Enter Comps" (hands on keyboard icon), "Attach Diary" (open book icon), "Submit Claim" (red "APPROVED" stamp icon), "Dealer Quotes" (woman in headset icon), and "Vehicle Types" (speedboat icon). At the bottom of the sidebar is a large yellow button labeled "Take the Quiz". The main content area on the right features a computer monitor displaying a large red question mark surrounded by smaller blue question marks. Below the monitor, the text reads: "Quiz: 100% required to obtain (and print) Mitchell U certificate : -Up to 3 attempts -No BACK/NEXT option". At the bottom of the slide, there is a navigation bar with play, back, and forward buttons, a progress bar, and a speaker icon.

	<p>Insert MENU-Item#x QUIZ REQUIREMENTS -View A</p>	
<p>QUIZ REQUIREMENTS - View B Duration: xx:yy:zz – zz:zz:zz Advance mode: By User</p>	<p>Audio: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.mpg Video: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.wav Narrative: STUDENT EXERCISE/DEMO OUTLINE/Narration_file1.docx Captions: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.docx Source File: xxx.xxx.pptx (formats: .pptx,, .docx,, .txt)</p>	<p><i>insert: QUIZ REQUIREMENTS highlights</i></p>

	<p style="text-align: center;">Welcome to the Knowledge Check.</p> <p style="text-align: center;">You must score 100% to receive credit for this training (up to 3 attempts with no BACK or NEXT option!).</p> <p style="text-align: center;">Begin when ready:</p> <p style="text-align: center;">After carefully reviewing each question and selecting the correct answer(s), click the Check Answer button.</p> <div style="text-align: center; border: 1px solid green; padding: 5px; margin: 20px auto; width: fit-content;"> <p><u><i>Click here to begin.</i></u></p> </div> <div style="text-align: center; margin-top: 20px;">  </div>	
<p>QUIZ – Question 1 of x -View A Duration: xx:yy:zz – zz:zz:zz Advance mode: By User</p>	<p>Audio: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.mpg Video: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.wav Narrative: STUDENT EXERCISE/DEMO OUTLINE/Narration_file1.docx Captions: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.docx Source File: xxx.xxx.pptx (formats: .pptx,, .docx,, .txt)</p>	<p><i>insert: QUIZ QUESTION hi-lites</i></p> <p><i>SCO_Q_01a; value_1;name_1; value_2; name_2</i></p> <p>.....</p>

	<p style="text-align: center;">Arrange in correct sequence the basic Assignment Process tasks (select tasks from drop-down).</p> <p>A) <input type="text"/></p> <p>B) <input type="text"/></p> <p>C) <input type="text"/></p> <p>D) <input type="text"/></p> <p>E) <input type="text"/></p> <p style="text-align: center;"> <input type="button" value="Clear"/> <input type="button" value="Check Answer"/> </p> <p style="text-align: center;">Question 1 of 1</p>	
<p>QUIZ COMPLETION Duration: xx:yy:zz – zz:zz:zz Advance mode: By User</p>	<p>QUIZ COMPLETION Audio: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.mpg Video: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.wav Narrative: STUDENT EXERCISE/DEMO OUTLINE/Narration_file1.docx Captions: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.docx Source File: xxx.xxx.pptx (formats: .pptx,, .docx,, .txt)</p>	<p><i>insert: QUIZ COMPLETION hi-lites x x x</i></p>

<p>PRINT CERTIFICATE Duration: xx:yy:zz – zz:zz:zz Advance mode: By User</p>	<p>Audio: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.mpg Video: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.wav Narrative: STUDENT EXERCISE/DEMO OUTLINE/Narration_file1.docx Captions: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.docx Source File: xxx.xxx.pptx (formats: .pptx,, .docx,, .txt)</p>	
<p>EXIT-OPTIONS: RETURN TO COURSE MAIN – OR - RETURN TO LMS-MAIN Duration: xx:yy:zz – ZZ:ZZ:ZZ Advance mode: By User</p>	<p>OPTIONAL: RETURN TO COURSE MAIN – OR - RETURN TO LMS-MAIN Audio: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.mpg Video: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.wav Narrative: STUDENT EXERCISE/DEMO OUTLINE/Narration_file1.docx Captions: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.docx Source File: xxx.xxx.pptx (formats: .pptx,, .docx,, .txt)</p>	<p><i>insert: RETURN to LMS or COURSE MAIN MENU</i></p>
<p>EXIT OPTION: COMPLETION SURVEY Duration: xx:yy:zz – ZZ:ZZ:ZZ Advance mode: By User</p>	<p>OPTION: COURSE COMPLETION SURVEY Audio: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.mpg Video: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.wav Narrative: STUDENT EXERCISE/DEMO OUTLINE/Narration_file1.docx Captions: STUDENT EXERCISE/DEMO OUTLINE/Storyboard-wip.docx Duration: xx:yy:zz Source File: xxx.xxx.pptx (formats: .pptx,, .docx,, .txt)</p>	<p><i>insert: RETURN to COURSE COMPLETION SURVEY</i></p>